

# PROGRAM DAY BY DAY

	Monday 15 April 2024 (09:00-14:00)
09:00-14:00	<ul> <li>Introductory meeting, explanation of practical arrangements.</li> <li>Presentation of timetable.</li> <li>Presentations of participating Organizations.</li> <li>Icebreakers, Introduction to the Course.</li> </ul>

ocation: 10 Cité Joly, 75011 Paris, SALLE 22

#### Tuesday 16 April 2024 (13:00-18:00)

13:00-14:20	<ul> <li>Communication skills :</li> <li>Emotional Intelligence at class:</li> <li>Developing skills to understand other People - Active Listening &amp; Empathy.</li> </ul>
14:20-14:30	Break
14:30-15:45	<ul> <li>Listening and questioning and developing a positive environment in the classroom.</li> </ul>
15:45-16:15	Break
16:15-18:00	<ul> <li>Listening skills: Effective interpersonal skills.</li> <li>Self regulation.</li> <li>Self motivation.</li> <li>Social awareness.</li> </ul>
18:00-20:00	Cultural Activities: Tour to Paris Centre

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### Wednesday 17 April 2024 (09:00-14:00)

09:00-10:20	<ul> <li>Identifying Characteristics of Different Types of SEN Learners.</li> <li>Checklist for Possible Presence of Specific Learning Differences.</li> <li>Identifying Key Areas of Support in the Inclusive Classroom.</li> </ul>
10:20-10:30	Break
10:30-11:45	<ul> <li>Recognizing differences of discrimination and finding ways fighting against them: from theory to educational practice (case study).</li> <li>Issues to respond to their educational needs pupils with disabilities and /or special educational needs.</li> </ul>
11:45-12:15	Break
12:15-14:00	<ul> <li>Cognition and Learning Difficulties- Identification &amp; Problems.</li> <li>Developing Support Strategies to Help Students with Learning Difficulties.</li> </ul>

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### Thursday 18 April 2023 (09:00-14:00)

09:00-10:20	<ul> <li>Recognizing Accessibility issues in education, in evaluation, and in early intervention.</li> <li>Introduction into differentiated pedagogy and teaching.</li> </ul>
10:20-10:30	Break
10:30-11:45	<ul> <li>Planning a Differentiated Teaching Course.</li> <li>Essential components of cooperative learning.</li> </ul>
11:45-12:15	Break
12:15-14:00	<ul> <li>Techniques that help in experiential learning and in active learning</li> </ul>

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## Friday 19 April 2024 (09:00-14:00)

09:00-10:20	<ul> <li>Differentiated Teaching and New Technologies.</li> </ul>
10:20-10:30	Break
10:30-11:45	<ul> <li>Differentiated teaching and cultivation critical and creative thinking of students.</li> </ul>
11:45-12:15	Break
12:15-14:00	<ul> <li>Erasmus+ program : objectives, priorities, actions, forms, budget, tips for applicants.</li> <li>Planning follow up activities, dissemination and exploitation of learning outcomes.</li> <li>Course Evaluation.</li> <li>Certifications.</li> </ul>

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