

IZMIR – TURCIA

17.02.2025 - 21.02.2025

”JOB-SHADOWING”

Erasmus+ Programme – Strategic Partnership

Project ID - 2024-1-RO01-KA121-SCH-000209460

Accreditation ID - 2022-1-RO01-KA120-SCH-000109619

Event host organization: Merkez Cumhuriyet İlkokulu

Outcome 1: Increased Awareness of Bullying Prevention Strategies	
Relevant subject, skill or competence:	Subject: Child Psychology, Classroom Management, Social and Emotional Learning (SEL) Skill: Bullying Prevention, Conflict Resolution, Behavior Management Competence: Emotional Intelligence, Crisis Management, Communication and Mediation Skills, Inclusive Education Practices
Description:	The participant will observe and learn about effective strategies and approaches implemented at Merkez Cumhuriyet İlkokulu to prevent and manage bullying and aggressive behavior among primary school students. This will include identifying early signs of verbal and physical aggression, applying intervention techniques, and promoting a positive classroom environment. The focus will be on fostering emotional well-being, improving communication skills, and implementing inclusive practices to support vulnerable children and ensure a safe, respectful learning atmosphere for all students.
Outcome 2: Improved Skills in Emotional Support and Child Development	
Relevant subject, skill or competence:	Subject: Child Development, Educational Psychology, Social and Emotional Learning (SEL) Skill: Emotional Support, Active Listening, Empathy Building, Stress Management Competence: Socio-emotional Competence, Student Guidance and Counseling, Classroom Inclusion Strategies, Building Resilience in Children
Description:	The participant will enhance their ability to provide emotional support to students by observing practical approaches at Merkez Cumhuriyet İlkokulu. They will learn strategies to foster resilience and confidence in shy, sensitive, and socially vulnerable children. This includes recognizing emotional needs, offering guidance, and creating a nurturing environment that promotes students' social and emotional development while encouraging positive peer interactions and self-expression.
Outcome 3: Enhanced Communication and Conflict Resolution Techniques	
Relevant subject, skill or competence:	Subject: Communication Studies, Conflict Resolution, Classroom Management Skill: Effective Communication, Active Listening, Mediation, Negotiation, Problem-Solving Competence: Interpersonal Competence, Crisis Management, Conflict Mediation, Emotional Regulation
Description:	The participant will observe and learn effective communication techniques and conflict resolution strategies at Merkez Cumhuriyet İlkokulu to address verbal and physical aggression in the classroom. This will include methods for active listening, mediation, and promoting constructive dialogue among students. The focus will be on building positive teacher-student relationships, fostering a respectful classroom culture, and equipping students with problem-solving skills to manage conflicts peacefully.
Outcome 4: Adoption of Inclusive and Supportive Classroom Practices	

Relevant subject, skill or competence:	Subject: Inclusive Education, Diversity and Equity in Education, Child Development Skill: Differentiated Instruction, Classroom Inclusion Strategies, Cultural Awareness, Empathy Building Competence: Inclusive Teaching Competence, Social Cohesion Promotion, Anti-Discrimination Practices, Emotional and Social Support
Description:	The participant will explore inclusive teaching practices at Merkez Cumhuriyet İlkokulu that foster social cohesion and reduce marginalization. This will involve observing strategies for differentiated instruction, promoting diversity, and creating a supportive classroom environment where all students feel safe and valued. Special emphasis will be placed on ensuring equal participation, addressing individual needs, and encouraging peer support to build a sense of belonging and mutual respect among students.
Outcome 5: Cross-Cultural Competence and Professional Growth	
Relevant subject, skill or competence:	Subject: Intercultural Education, Comparative Education, Professional Development Skill: Cross-Cultural Communication, Adaptability, Collaborative Learning, Reflective Practice Competence: Intercultural Competence, Pedagogical Innovation, Lifelong Learning, International Collaboration
Description:	The participant will engage with Turkish educators at Merkez Cumhuriyet İlkokulu, gaining insights into different educational practices and approaches. This experience will enhance their cross-cultural understanding, promoting professional growth and broadening their pedagogical perspective. By observing and reflecting on innovative teaching methods, the participant will develop intercultural competence and acquire new strategies to implement in their own school in Romania, fostering international collaboration and continuous professional development.

Learning programme and tasks - To achieve the agreed learning outcomes, the participant will complete the following activities and tasks during their mobility activity.

Activity / task 1: Observation of Classroom Practices	
Description:	The participant will observe classroom activities and teacher-student interactions to understand how Turkish educators manage behavior, foster emotional well-being, and create an inclusive classroom environment.
Activity / task 2: Workshop on Bullying Prevention Techniques	
Description:	The participant will attend a workshop led by experienced teachers at Merkez Cumhuriyet İlkokulu on strategies for identifying and managing bullying and aggressive behavior among students.
Activity / task 3: Peer Discussion and Experience Sharing	
Description:	The participant will engage in structured discussions with Turkish teachers to exchange experiences, compare teaching practices, and discuss strategies for promoting social cohesion and managing student conflicts.
Activity / task 4: Participation in Inclusive Teaching Activities	
Description:	The participant will join inclusive classroom activities to observe how diverse student needs are addressed through differentiated instruction, fostering equal participation and a supportive environment.
Activity / task 5: Cross-Cultural Teaching Reflection Session	
Description:	The participant will reflect on cross-cultural differences in educational approaches, discussing how they can integrate new ideas into their teaching practice and improve their professional growth.
Activity / task 6: Practical Training in Conflict Resolution	
Description:	The participant will receive hands-on training on conflict resolution techniques, learning how to mediate conflicts and encourage constructive communication among students.

16 February 2025 (Sunday)

Arrival Day

- **Throughout the day:** Arrival of participants; airport pick-up and transfer to accommodation.
 - **19:00:** Welcome dinner at a local restaurant; informal introductions and orientation about the week's schedule.
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17 February 2025 (Monday)

Theme: Green School Initiatives

- **09:00-09:30:** Welcome session and introductions. Presentation of the host institution and objectives of the programme.
 - **09:30-11:00:** Presentation: "What is a Green School? Best Practices and Certifications."
 - **11:00-11:15:** Coffee break.
 - **11:15-13:00:** Observation: Sustainable practices in the host school (e.g., recycling programs, green spaces, eco-friendly classroom design).
 - **13:00-14:00:** Lunch break.
 - **14:00-16:00:** Workshop: "Creating a Green Action Plan for Schools."
 - **16:30:** Guided tour of the school's eco-garden and renewable energy facilities (if applicable).
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18 February 2025 (Tuesday)

Theme: Inclusion in Education

- **09:00-11:00:** Observation: Inclusive teaching practices in classrooms (e.g., differentiated instruction, Universal Design for Learning).
 - **11:00-11:15:** Coffee break.
 - **11:15-12:45:** Seminar: "Building Inclusive Classrooms: Tools and Techniques for Teachers."
 - **12:45-14:00:** Lunch break.
 - **14:00-16:00:** Roundtable discussion: Sharing experiences and challenges regarding inclusion.
 - **16:30-18:00:** Visit to a local organization or center supporting inclusive education initiatives.
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19 February 2025 (Wednesday)

Theme: Anti-Bullying and Nondiscrimination

- **09:00-11:00:** Presentation: "Strategies to Prevent and Address Bullying in Schools."
- **11:00-11:15:** Coffee break.

- **11:15-12:45:** Role-play activity: Responding to bullying scenarios (small group work).
 - **12:45-14:00:** Lunch break.
 - **14:00-16:00:** Workshop: "Creating a Positive School Climate."
 - **16:30:** Visit to a local NGO or program focusing on nondiscrimination and antibullying campaigns.
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20 February 2025 (Thursday)

Cultural and Professional Exchange

- **09:00-12:00:** Cultural trip to key historical and cultural sites in Izmir (e.g., Agora Open Air Museum, Clock Tower, Kemeralı Bazaar).
 - **12:00-13:00:** Lunch at a traditional Turkish restaurant.
 - **13:30-16:30:** Cultural workshop: "Promoting Inclusion through Cultural Awareness." Participants share teaching methods inspired by their cultures.
 - **16:30-17:30:** Reflection and feedback session: Key takeaways so far.
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21 February 2025 (Friday)

Theme: Innovative Teaching Methods

- **09:00-10:30:** Observation: Integration of technology for environmental education and inclusion in classrooms.
 - **10:30-10:45:** Coffee break.
 - **10:45-12:15:** Workshop: "Using Digital Tools for Inclusive and Environmentally Conscious Teaching."
 - **12:15-13:15:** Lunch break.
 - **13:15-15:00:** Closing session:
 - Sharing individual action plans.
 - Presentation of participation certificates.
 - Group photo session.
 - **15:00-17:00:** Free time for networking or exploring the city independently.
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22 February 2025 (Saturday)

Departure Day

- **Throughout the day:** Departure of participants; airport drop-off.