NICOSIA – CYPRUS

25.05.2026 – 29.05.2026

"Differentiated Instruction for Special Education Students – Strengthening Instruction in Inclusive Classrooms"

Erasmus+ Staff Mobility - Course provider: STANDOutEdu

Course Description

This five-day training programme equipped educators with knowledge, skills and practical strategies to support learners with diverse educational needs. It addressed learning disabilities, differentiated teaching, evidence-based interventions, inclusive classroom environments, assessment and progress monitoring, as well as cultural sensitivity and diversity.

Learning Objectives

- Understand diverse learning needs, learning disabilities and their impact on educational progress.
- Use evidence-based teaching techniques and suitable interventions for pupils with different needs.
- Design differentiated instruction and adapt learning materials, activities and support.
- Create welcoming, accessible and inclusive learning environments.
- Apply formative and summative assessment and monitor pupils' progress.
- Develop culturally responsive teaching practices and respect for diversity.

Methodology & Assessment

- Practical exercises, workshops and simulations.
- Case studies, scenarios and guided reflection.
- Role-playing activities for effective communication.
- Collaborative learning, peer exchange and group discussions.

Course Programme – Five-Day Thematic Overview

The daily allocation below organises the six published provider topics into five days. It is not a verified timetable for the May 2026 edition.

Day 1 – 25 May 2026 | Introduction to Special Education

- Overview of learning disabilities and diverse educational needs.
- Introduction to inclusive education and individualised support.
- Discussion of barriers to learning and participation.

Day 2 – 26 May 2026 | Evidence-Based Instructional Techniques

- Exploration of multisensory teaching methods and visual supports.
- Behaviour management strategies, positive reinforcement and practical adaptations.
- Case studies and simulations of classroom situations.

Day 3 – 27 May 2026 | Differentiated Instruction

- Understanding differences in learning pace, ability and educational needs.

- Adapting curricula, activities and learning materials.
- Planning accessible learning experiences for mixed-ability classes.

Day 4 – 28 May 2026 | Inclusive Learning Environments and Diversity

- Classroom organisation and development of a supportive learning culture.
- Promoting belonging, self-confidence and participation.
- Culturally responsive teaching and addressing linguistic differences.

Day 5 – 29 May 2026 | Progress Monitoring and Assessment

- Formative and summative assessment strategies.
- Monitoring individual progress and making data-informed adjustments.
- Reflection, collaborative exchange and transfer to participants' schools.

Expected Learning Outcomes

Participants developed practical approaches to differentiated instruction, inclusive classroom organisation, evidence-based support and progress monitoring. The knowledge and methods can be adapted to the educational needs of pupils at their home school.